

Word Clouds



Preschool Storytime; Cloud Friends February 14, 2013, 10:30-11 a.m.

Books

Hoshino, Felicia. *Sora and the Cloud*.

Immedium; Bilingual edition (January 3, 2012)

Up in a tree a friendly cloud awaits! Hopping aboard, Sora and the Cloud share a breathtaking adventure in the sky.

P HOSHINO

Lichtenheld, Tom. *Cloulette*.

New York : Henry Holt, 2011.

Cloulette, the littlest cloud, finds a way to do something big and important as the other clouds do.

P LICHTENHELD

McFall, Gardner. *Jonathan's cloud*.

[New York, N.Y.] : Harper & Row, c1986.

Jonathan wants to keep the cloud that floats into his room, but he doesn't know how to take care of it.

P MCFALL [Little Picture Books]

Novesky, Amy & Hanako Wakiyama. *Kimochis® Cloud's Best Worst Day Ever*

Plushy Feely Corp., creators of Kimochis...Toys With Feelings Inside®; 1st Edition edition (October 1, 2011)

Cloud was having the BEST day, until everything started to go wrong. When Cloud bursts and rains on everyone's parade, his nurturing friend Lovey Dove reminds him that it's okay to be mad, but it's not okay to be mean.

P NOVESKY

Tomkins, Jasper. *Nimby : an extraordinary cloud who meets a remarkable friend*.

La Jolla, Calif. : Green Tiger Press, c1982.

A playful cloud finally meets a friend with whom he can be himself.

P TOMPKINS

Rhymes

Sometimes I lie / in the grass, And I look at the clouds up high,
And I dream I am riding / a big white horse,
And I'm galloping over the sky. Jill Eggleton

Make new friends, but keep the old.

One is silver, the other is gold.

A circle is round, (*Draw big circle with hands*) it has no end.

That's how long, I will be your friend. (*Point to someone else*)

Girl Scout Friendship Song

As I was walking down the street,
down the street, down the street

A very good friend I happened to meet; Hi Ho, Hi Ho, Hi Ho.

Riggety jig and away we go, Away we go, away we go!

Riggety jig and away we go, Hi Ho, Hi Ho, Hi Ho!

Optional verses:

We clapped our hands and stomped our feet ...

We jumped up high and came back down ...



Every Child Ready to Read; Socialization

"Unhappy People Watch TV, Happy People Read/Socialize."

[<http://www.newsdesk.umd.edu/sociss/release.cfm?articleID=1789>] This researcher, likens the short, temporary pleasure of television to addiction: "These addictive activities produce momentary pleasure and long-term misery and regret."

- Research shows children who see their family reading are more likely to be better readers.
- In fact, early socialization outweighs linguistic factors in promoting reading, and over time actually increase.
- Visiting libraries, having books in the home, and friends and family who read all will nurture literacy.
- The experience of self-expression stimulates brain development, which underlies all learning.
- The language of books is richer than the language of conversation; more rare words are used.
- Informational texts offer different vocabulary than story books. Use books with pictures of whatever your child loves; dinosaurs, ballerinas, trucks. In the library, these will be in the non-fiction section, as well as the Picture Book PowerWall.

Singing and pre-literacy at home:

- Children love your voice more than someone on the radio; don't worry about being on tune!
- Rhythms and melody reinforce the sounds and patterns of language.
- Hand motions or body movement help kinesthetic learners, and keep the interest of active children

Cloud Friend Activities

- "As I was walking down the street" was originally a mingling circle dance. The inner circle walks in one direction, the outer in the opposite. At the word "Friend", face the person in the other circle and shake their hand.
- Another variation is to continue holding hands and walk in pairs on the "Riggety Jig" lines
- As an even more complex variation, instead of holding hands, weave the circles by taking left, then right hands of the people in the facing circles. (this level was a mixer for box socials, etc!)

Matching Game

- A fun and easy game can be made with pairs of photographs, pictures from magazines and catalogs or even large print simple words.
 - Glue the pictures onto the faces of an old deck of cards, or cut out equal sizes of cardstock.
- Put all the cards upside down and let your child turn 2 at a time right side up, leaving matches right side up until all are face up. Start with just 6 cards, and work up to a dozen.