

# Word Clouds



## Preschool Storytime; Cloud Science

February 7, 2013, 10:30-11 a.m.

### Books

De Paola, Tomie. *The cloud book*.

Holiday House, [1975] The ten most common types of clouds, the myths that they have inspired by their shapes, and what they tell about coming weather.

**J551.5 DEP**

Greenfield, Eloise. *Water, water*.

HarperFestival, c1999. For kids fascinated with faucets, fountains, puddles, and more, here is a joyous exploration of water.

**P GREENFIELD**

Hamblyn, Richard. *Extraordinary clouds*.

Great Britain. Meteorological Office. David & Charles, 2009. Amazing photographs of startling and unusual cloud formations.

**551.57 HAM**

Locker, Thomas. *Water dance*.

Harcourt Brace & Company, c1997.

Water speaks of its existence as storm clouds, mist, rainbows, and rivers.

**P LOCKER**

Rockwell, Anne F. *Clouds*.

Collins, 2008. What clouds forecast a change of weather? Read and find out.

**P ROCKWELL**

Schaefer, Lola M. *This is the rain*.

Greenwillow Books, 2001. Cumulative text describes how water falls from the clouds as rain and eventually makes its way to the sea.

**P SCHAEFER**

Willis, Jeanne. *Earth weather as explained by Professor Xargle*.

Dutton Children's Books, 1993. Professor Xargle explains to his class of extraterrestrials how humans behave in different kinds of weather.

**P WILLIS**

### Rhymes

Sometimes I lie / in the grass, And I look at the clouds up high,  
And I dream I am riding / a big white horse,  
And I'm galloping over the sky.

*Jill Eggleton*

It's raining, it's pouring, the old man is snoring;  
Bumped his head, and went to bed,  
and he didn't get up till the morning!

*Nursery Rhyme*

Rain, rain, go away, little (name) wants to play!

*Nursery Rhyme*

Doctor Foster went to Glo'ster, In a shower of rain;  
He stepped in a puddle, up to his middle,  
And never went there again

*Mother Goose*

Learning to read is a complex process. Children need help getting ready to read. They develop pre-reading skills before they can actually read. These skills begin from the time they are infants.

- Reading success in kindergarten is directly related to literacy experiences from birth to age five.
- If children develop pre-reading skills before kindergarten, they can focus on learning to read when they begin school.
- Children who start kindergarten ready to learn to read are more likely to read at or above grade level at the end of 2nd grade.
- Home is where children begin to learn.
- Parents and other caregivers can make their home a great place to learn and help children get ready to read.
- It does not take money to create special spaces where parents and children can talk, sing, read, write, and play.
- It just takes some creativity and a little bit of time.
- Trips to the library to check out books, music, and other materials also help.

### Reading at home:

There are many ways to read books with your children. Children often like to hear the same book over and over again. You can share the same book in different ways each time you read it. Here are a few:

- Encourage your child to turn the pages.
- Look at the pictures on one page. What story could you make up about them?
- When reading books with repeated phrases or actions, or rhyming books, stop before the end of a line and let your child finish it.
- Ask open-ended questions: "What would you do if that happened to you? How would you feel?"
- Talk about words your child does not know.
- Wait for your child to ask questions or make comments.

### Cloud Science Activities

- Check out a nature backpack and use the Cloud Window to identify clouds.
- On a warm day outside, or in the bathtub, make cloud sculptures from shaving cream.
- Visit this NASA website to see live satellite pictures of clouds. Hover over the photo to see where it came from. Click to have the picture fill your screen.
- <http://rapidfire.sci.gsfc.nasa.gov/realtime/>



### Every Child Ready to Read; Pre-Literacy