



Week Five; Following & Sequences

October 24, 2013, 10:30-11 a.m.

Early literacy practice: Playing

- Play is one of the best ways to learn language
- Dramatic play helps narrative skills
- Pretend play (a ruler becomes a magic wand) helps children understand words stand for real objects and experiences

Early literacy skill: Background Knowledge

Kids with a rich knowledge base find it easier to learn. This skill grows throughout our lifetimes. It has a long-term influence on reading achievement and enjoyment.

What Can You Do to Help Build this Skill?

- Repeat and vary language experiences
- Use the language you know best
- Create a cozy corner for make-believe play
- Library Theme Boxes combine books with toys and manipulatives that encourage play

Sequence stories and books inviting play

Brocket, Jane. *Spotty, stripy, swirly : what are patterns?* **P BROCKET**

Cleary, Brian P. *A-B-A-B-A : a book of pattern play.* **P CLEARY**

Harris, Trudy. *Pattern fish.* **P HARRIS**

McGrath, Barbara Barbieri. *The "M&M's" brand color pattern book.*

J535.6 MCG

Murphy, Stuart J. *A pair of socks.* **P MURPHY**

Pallotta, Jerry. *Twizzlers shapes and patterns.* **J516 PAL**

Swinburne, Stephen R. *Lots and lots of zebra stripes : patterns in nature.* **J591.47 SWI**

Rhymes and Songs

Open them, shut them, give a little clap!

Open them, shut them, lay them in your lap.

Creep them, creep them, creep them, right up to your chin.

Open up your little mouth, but don't let them in!

(repeat 1st two lines)

The runaway train

T'was in the year of '89 on that old Great Western line,

When the winter wind was blowin' shrill,

The rails were froze, the wheels were cold,

then the air brakes wouldn't hold,

And Number 9 came roaring down the hill -- oh!

The runaway train came down the track and she blew, (repeat)

The runaway train came down the track,

her whistle wide and her throttle back,

And she blew, blew, blew, blew.

The engineer said the train must halt and she blew, (repeat)

The engineer said the train must halt

-- he said it was all the fireman's fault,

And she blew, blew, blew, blew.

The fireman said he rang the bell and she blew, (repeat)

The fireman said he rang the bell

-- 'cause he wasn't feeling very well,

And she blew, blew, blew, blew.

The conductor said there'd be a wreck and she blew, (repeat)

The conductor said there'd be a wreck

and he felt the chills run up his neck,

And she blew, blew, blew, blew, blew.

The runaway train went over the hill and she blew, (repeat)

The runaway train went over the hill

and the last we heard she was going still,

And she blew, blew, blew, blew.

<http://www.youtube.com/watch?v=V2AYpGmSfyQ>

Train Colors Song

(Fast) Blue train, green train, red train, yellow train, purple train, pink train, orange train; Choo-oooo. Blue train, green train, red train, yellow train, purple train, pink train, orange train; Choo-oooo

Chorus:

Trains are running down the track

They go all the way one way

All the way back, clackety-clack

Slowly:

Blue train, green train, red train, yellow train, purple train, pink train, orange train ...

(Repeat from beginning)

<http://www.youtube.com/watch?v=rwlMvE8qeoY>

Little Red Caboose

Chorus:

Little Red Caboose, chug, chug, chug, (repeat)

Little Red Caboose, behind the big, black train

Smokestack on his back, back, back

Coming down the track, track, track

Little Red Caboose behind the train, Whoo-hoo

Hanging on the end, end, end

Coming round the bend, bend, bend

Little Red Caboose behind the train, Whoo-hoo

Bridge:

When you hear the whistle, You feel just like a king.

When you hear the bell ring, It makes you want to sing ...

Train, Train

Train arrive, sixteen coaches long, Train arrive, sixteen coaches long

Well that long black train got my baby and gone

Train train, comin' 'round, 'round the bend,

Train train, comin' 'round the bend

Well it took my baby, but it never will again (no, not again)

Train train, comin' down, down the line,

Train train, comin' down the line

Well it's bringin' my baby, 'cause she's mine all, all mine

(She's mine, all, all mine)

Closing

My hands say "thank you" with a clap, clap, clap

My toes say "thank you" with a tap, tap, tap

Clap, clap, clap, tap, tap, tap

Rrrrrrrroll your hands and wave "good-bye"!

Take-home Tips

- Play a word game like "I Spy"
- Acting out a favorite story helps symbolic thinking
- Read silly poems
- Tell riddles or jokes using "a play on words"