



Week Three; Passenger Trains, Playing

October 10, 2013, 10:30-11 a.m.

Early literacy practice: Shared Reading

- Books introduce children to “rarer” words
- Shared reading develops a love of reading
- Encourages imaginative thinking
- Shows stories have a beginning, middle & end
- Lets children learn how books work and how written language looks

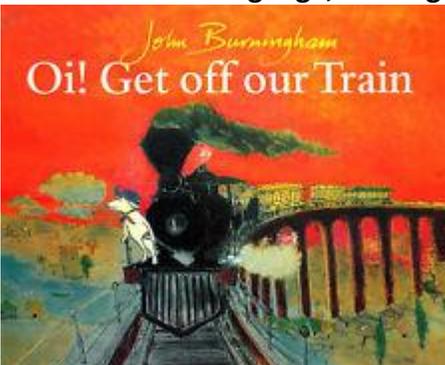
Early literacy skill: Print Motivation

- Kids who enjoy books and reading will be curious about reading and motivated to learn to read themselves.

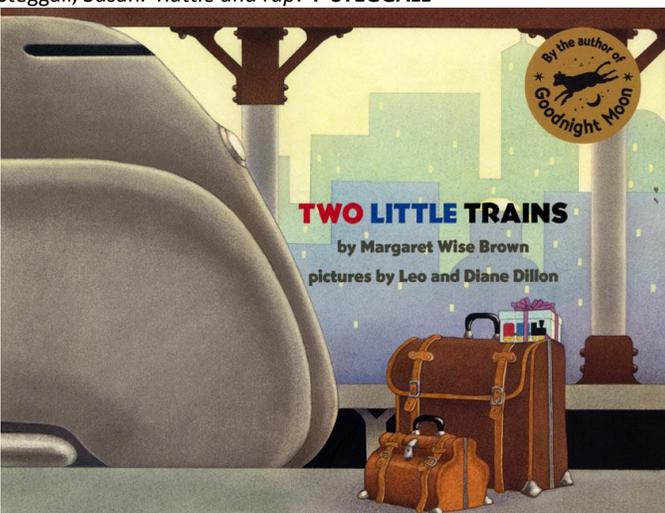
What Can You Do to Help Build this Skill?

- Have fun!
- Read books you both like
- Length of time isn't important; enjoyment is!

Books with rich language, inviting participation



Brown, Margaret Wise. *Two Little Trains*. P BROWN
 Burningham, John. *Hey! get off our train*. P BURNINGHAM
 De Roo, Elena. *The Rain Train*. P DE ROO
 Lock, Deborah. *Train travel*. EJ LOCK
 Mitton, Tony. *Terrific trains*. P MITTON
 Steggall, Susan. *Rattle and rap*. P STEGGALL



Rhymes and Songs

Open them, shut them, give a little clap!
 Open them, shut them, lay them in your lap.
 Creep them, creep them, creep them,
 right up to your chin.
 Open up your little mouth,
 but don't let them in!
 (repeat 1st two lines)

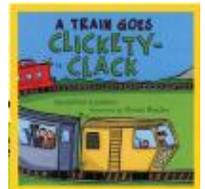


This Little Train

The little train ran up the track (run fingers up arm)
 Toot, toot, toot (make train noises)
 And then it came toot-tooting back (run fingers down arm)
 Toot, toot, toot (make train noises)

Wheels on the Train (sing to *The Wheels on the Bus*)

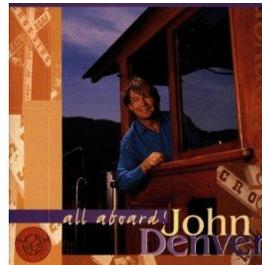
The wheels on the train go clickety clack,
 clickety clack, clickety clack,
 The wheels on the go clickety clack,
 On the railroad tracks.



The engine on the train goes chug, chug, chug...
 The conductor on the train says “ticket please...
 The people on the train go bounce, bounce, bounce..
 The whistle on the train goes toot, toot, toot...

Song: “Watch the Train” (sing to London Bridge)

Watch the train go ‘round the track,
 ‘round the track, ‘round the track,
 Watch the train go ‘round the track,
 All aboard!
 (You can have children hook together to form a “train” go around the room
 as you sing and then go back to the “station.”)



Closing

My hands say “thank you” with a clap, clap, clap
 My toes say “thank you” with a tap, tap, tap
 Clap, clap, clap, tap, tap, tap
 Rrrrrroll your hands and wave “good-bye”!

Take-home Tips

- Make your home a learning zone
- Have a special place for books
- Read! – you are the role model children love most!



Paper plates and cardboard boxes make a train!