



Week Two; Freight Trains, Working

October 3, 2013, 10:30-11 a.m.

Early literacy practice: Singing

- Singing slows down language so children can hear the different sounds that make up words.
- Singing together is a fun bonding experience with your child — whether you're a good singer or not!
- Singing develops listening and memory skills and makes repetition easier for young children — it's easier to remember a short song than a short story.

Early literacy skill: Phonological Awareness

- Being able to hear and play with the smaller sounds in words

Books to get you singing together

- Awdry, W.V. *Thomas and the freight cars.* EJ THOMAS
- Brady, Peter. *Freight trains.* J625.1 BRA
- Crews, Donald. *Freight Train.* P CREWS
- Mackall, Dandi Daley. *Rudy rides the rails : a Depression era story.* P MACKALL
- Siebert, Diane. *Train song.* P SIEBERT
- Tunnell, Michael. *Mailing May; a true story.* P TUNNELL

Rhymes

Open them, shut them, give a little clap!
 Open them, shut them, lay them in your lap.
 Creep them, creep them, creep them, right up to your chin.
 Open up your little mouth, but don't let them in!
 (repeat 1st two lines)

"I've Been Workin' on the Railroad"

I've been working on the railroad,
 all the livelong day.
 I've been working on the railroad,
 just to pass the time away.
 Can't you hear the whistle blowing,
 "Rise up so early in the morn."
 Can't you hear the captain shouting,
 "Dinah won't you blow your horn."
 Dinah, won't you blow, Dinah, won't you blow,
 Dinah, won't you blow your horn?
 Dinah, won't you blow, Dinah, won't you blow,
 Dinah, won't you blow your horn?
 (Suit actions to words, repeat.)



Freight Train ©1957 Libba Cotton

Chorus:

Freight train, Freight train, run so fast (repeat)
 Please don't tell what train I'm on
 They won't know what route I've gone

When I'm tired, let me sleep
 Way down on old Chestnut Street
 Then I can hear old Number 9
 As she comes rolling by.



Flannel Song: **This Little Train** (tune: "This Old Man")

This little train, painted black
 It comes chugging down the track
 With a "choo-choo, toot-toot"
 Hear the whistle blow
 This little train comes chugging home.

This little train painted blue
 It has seats for me and you
 With a "choo-choo, toot-toot"
 Hear the whistle blow
 This little train comes chugging home.

This little train painted yellow
 It shimmies and shakes like a bowl of Jell-O
 With a "choo-choo, toot-toot"
 Hear the whistle blow
 This little train comes chugging home.

This little train painted green
 It's the fanciest car you've ever seen
 With a "choo-choo, toot-toot"
 Hear the whistle blow
 This little train comes chugging home.

This little train, it is gray
 It takes you places far away
 With a "choo-choo, toot-toot"
 Hear the whistle blow
 This little train comes chugging home.

This caboose, it is red
 It will take you home to bed
 With a "choo-choo, toot-toot"
 Hear the whistle blow
 This little train comes chugging home.

Closing

My hands say "thank you" with a clap, clap, clap
 My toes say "thank you" with a tap, tap, tap
 Clap, clap, clap, tap, tap, tap
 Rrrrrroll your hands and wave "good-bye"!

Take-home Tips

- Make up songs and personalize them with your child's name.
- Listen to a variety of musical styles, including what you love!
- Make silly words by changing the first sound in a word: milk, nilk, pilk, rilik, filk.



Using techniques from Ed Emberley fingerprint art books, this mom and her little one created a Freight Train inspired by Donald Crews' book.
<http://www.craftoart.com/2011/10/thumbprintfingerprint-freight-train.html>